



Suggested Adaptations for Teaching Lessons to Address Social Distancing Grades 1-2

These suggestions are written with the presumption the reader is familiar with the teaching material. You are encouraged to review the Leader Guide for Grades 1-2 and view the video posted on the EBA website for Grades 1-4 prior to reading the suggestions below. These are a few ideas of how you might implement a teaching strategy to help mitigate the spread of the corona virus and other viruses. Please use additional precautions to ensure the health of families in your community as you host your VBS. As you plan your lessons you may modify these suggestions and develop other ideas that are uniquely suited for your situation, but will provide a safe and clean environment for VBS. Please contact the EBA 2020 VBS Team if you would like help. We are here to serve!

General Classroom Suggestions

- The 6 ft distance between people is still recommended. Assign kids a space for the time they will be in VBS. If you are doing a week long VBS, kids should use the same space the entire week.
- Prepare daily packets of materials for kids ahead of time to minimize contact between people and sharing of materials during the lesson. You may want to place these materials in gallon size storage bags with the kids' names or you may want to invest in plastic storage shoe boxes or some other similar storage basket that will be easy to check and replenish materials. Some items, like pencils, will be used every day, while others, like pom-poms will be used once and can then be removed. You can have the kids either take items that will not be re-used home or throw away.
- If your classroom is outdoors then providing a hard surface for writing will be beneficial for the kids. Clipboards purchased at the Dollar Tree have worked well for other teachers.

Lesson 1 Foundation of Love

Daily Packet Items: Philippians 1:6 printed on paper or cardstock
Memory Maker Carabiner, Logo Tag and Day 1 Tag (if doing Memory Maker Tags)
pre-printed paper as described in activity (additional activity only)
ruler, paint stir stick or craft stick to be used as a straight edge (additional activity only)
pencil, pen or marker (additional activity only)

Start It Rather than distribute pictures for the matching game as directed in the Leader Guide, which has kids come into close contact with each other, hold up a few of the cards and ask kids to name the tool. Discuss how it is necessary to have the correct tools in order to build something well. Another idea is to show the kids an actual tool e.g. drill, screwdriver, level, etc. rather than the cards provided in the leader pack.

Learn It No adaptations from the Leader Guide is necessary for telling the Bible story. If you have spread your kids out across the teaching area, be sure to move around during the story so that you make eye contact with all kids during the story and that each one can see the Day 1 Bible Story Picture (pack item 4).

Scripture Emphasis (Step 6) It is not necessary to have a volunteer assist with the measurement. You can use a tape measure and write the measurements on a whiteboard or sheet of paper and then add the measurements as a whole class.

(Step 7) It is important to help kids be able to find the scripture in their Bibles. You may consider printing the scripture for them on paper or cardstock and including it in the daily packet.

Live It To maintain safe distances and play the game “Would You Rather” it is possible to let kids remain seated or stand in their designated area, Instead of moving to a different location let the kids use hand signals to indicate their choices. For example, a flat hand (like the blade of a saw) represents choice A and a fist (like a hammer) represents choice B. Be sure to include step 3 of the Leader Guide in your instruction.

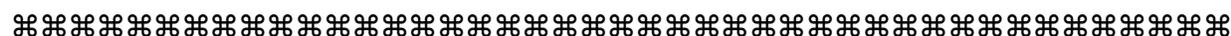
Finish It Do the activity as instructed except do not gather the kids into a circle. Let the kids stand in their designated places.

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Optional

Straight Line Art

Distribute pre-printed 8 ½” x 11” paper (oriented landscape) with “Jesus chooses to love” printed on top and “I can’t earn it” printed on bottom. Kids will also need a straight edge, (ruler, paint stir stick, or craft stick) and a pencil, pen or marker. In the middle of the prepared piece of paper, challenge kids to “write” their names in the middle of their papers using the straight edges provided using only straight lines. Be sure to include steps 5 and 6 from the Leader Guide



Day 2 Foundation of Forgiveness

Daily Pack Items: Jumbo craft stick
2 small pom-poms
Small craft sticks with Philippians 1:6 phrases (6 per pack)
Half-sheet paper
Pencil
Day 2 Tag (if doing Memory Maker Tags)
Styrofoam cup (additional activity only)
Permanent marker (additional activity only)

Start It

Kids use a large craft stick as a crane and balance two pom-poms. Rather than do the activity with a partner as suggested in the Leader Guide, kids can do this individually and move the pom-poms from their left side to their right side. If you want to make it even easier, just ask the kids to balance the pom-poms on the craft stick. Remember the idea of the activity is that it should be something that is not easily accomplished on the first or second try. If they are not successful, that is still okay. The point is that you will be able to say, “In today’s Bible story, a man named Paul was given a chance to try again, just like you were given chances to keep trying to balance the pom-poms.”

Learn It

No adaptations from the Leader Guide are necessary for telling the Bible story. If you have spread your kids out across the teaching area, be sure to move around during the story so that you make eye contact with all kids during the story and that each one can see the Day 2 Bible Story Picture (pack item 7).

Alternative light source suggestion: Have flashlight in toolbox as directed in the Leader Guide but use a flood light for effect of light during story.

Day 3 Foundation of Worth

Daily Pack Items: Index cards prepared with Philippians 1:6 phrases (1 or 2 per pack)
Red, yellow & blue colored pencil (If using Kids Activity Book)
8 ½" x 11" paper
Scissors (optional)
Day 3 Tag (if doing Memory Maker Tags)
Copied "ID Badges" (Leader Pack item 12) (additional activity only)
Pen or extra thin marker (additional activity only)

Start It No adaptations from the Leader Guide are necessary.

Learn It No adaptations from the Leader Guide are necessary for telling the Bible story. If you have spread your kids out across the teaching area, be sure to move around during the story so that you make eye contact with all kids during the story and that each one can see the Day 3 Bible Story Picture (pack item 11).

Scripture Emphasis (Step 6) The verse relay with shared work equipment is not conducive to social distancing. In order to allow the kids to work together prepare index cards ahead of time so that each member of the class gets one or two phrases of the verse on a card in their daily pack. The number of cards and phrases will depend on the number of kids in your class. Be sure to plan for a little variation in your attendance. Allow the kids to stand and read their phrase in order to put the scripture in order. You can also have the kids come, one at a time, and tape the cards on the wall or a poster (if you are outside) and then read the scripture in order.

Live It The purpose of the activity in the Leader Guide is to introduce the question "Why is a cross important to a person who believes in Jesus?" If you are using the Kids Activity Books then be sure to have blue, red and yellow colored pencils for each kid so they do not have to share. If you are not using the Kids Activity Book then you will need another activity to introduce the cross. The activity found at <https://gocrossway.org/paper/> will show you how to use one sheet of 8 ½" x 11" sheet of paper to tear a cross. The website is for evangelical purposes, but you will only need to show your class how to fold the paper, tear and then unfold to reveal the cross to introduce your discussion. Some kids may have trouble tearing the paper so you may consider using scissors, at least to start the tear. Be sure to include steps 3 – 7 from the Leader Guide as you do this activity.

Day 5 Foundation for Life

Daily Pack Items: Day 5 Tag (if doing Memory Maker Tags)
Sentence strips (approximately 7 per child) (additional activity only)
Permanent marker (additional activity only)
Brads (1 less brad than number of strips) (additional activity only)

Start It Have kids stand in their designated places. Read aloud the decisions from step 4 in the Leader Guide. Direct the kids to hold their arms above their heads if they believe the decision is wise and hold their arms stretched out to their sides if they believe it is unwise.

Learn It Show a zip lock bag of sand and a large rock to the class. Ask the kids to name ways they are the same and ways they are different before telling the Bible story. If you have spread your kids out across the teaching area, be sure to move around during the story so that you make eye contact with all kids during the story and that each one can see the Day 5 Bible Story Picture (pack item 21).

Scripture Emphasis (Step 8) Display Philippians 1:6 on the index cards from Day 3 on the wall (or poster if outside) so that all kids can read them. Remove a few cards and have the group say the verse, filling in the missing words. Continue to remove cards and challenge the group to say the verse, filling in the missing words each time until all the cards are removed. Be sure to include step 10 from the Leader Guide.

Live It Explain to kids that good construction requires using good materials. Show the kids a rusty nail, good nail, rotten piece of lumber, good piece of lumber. Ask the kids which materials are wise and which are unwise to use as building materials. Show the kids a Bible, video game controller, symbol for Bible devotion app, and symbol for social media app. Ask the kids which two of the four are wise tools for helping to build a life of following Jesus.

Finish It No adaptations from the Leader Guide are necessary. If you are doing the paper measuring tape activity it should be included in the Daily Pack.

Additional Activity Options

Build the Verse Begin by showing the kids a carpenter's ruler and using the teaching information from the Finish It portion Step 2 "You never have to worry whether or not you measure up to anyone else. Jesus loves you, and He always will. . ." Provide sentence strips (usually can be purchased at Dollar Tree) or cut them from card stock. Punch holes in the ends. Allow kids to copy the Bonus Verse (2 Timothy 3:14) with a permanent marker. Show kids how to attach

